August 2021

Title I Parent Compact:

Title I is a federally supported program whose mission is to provide an equitable education to all. As
required by current federal regulation, every Title I school must develop a school-family compact to
outline how parents, the school and the student will share the responsibility of improving student
achievement. Our compact supports that learning is a partnership between the family and the school
for student success.

KIRKSVILLE ELEMENTARY SCHOOL SCHOOL-FAMILY COMPACT FOR LEARNING

This compact pledges our school community to increase student achievement so that all students will be proficient learners.

PARENTS/GUARDIANS PLEDGE TO:

- Stress the importance of regular school attendance.
- Support the school regarding approved discipline procedures
- Communicate with your child's teacher on a regular basis.
- Set aside time for homework.
- Monitor and limit technology/screen time use
- Help your child see how to use reading to pursue his/her interests and goals.
- Encourage your child to understand and respect cultural diversity.

STUDENTS PLEDGE TO:

- Be prepared for school each day with completed assignments and supplies.
- Let my teachers and family know if I need help.
- Understand the importance of regular school attendance.
- Respect myself, my school and other people.
- Follow rules of appropriate student conduct.

I have read and understand this school-family compact.

Understand and respect cultural diversity.

SCHOOL PERSONNEL PLEDGE TO:

- Provide necessary assistance to families so they can complete homework assignments.
- Communicate regularly with parents and students about student progress.
- Provide high quality instruction in a supportive and non-threatening environment.
- Maintain high expectations for all students, believing that all students can learn.
- Make myself available and my classroom accessible to families.
- Provide a physically safe environment conducive to the welfare of each student.
- Encourage all students to understand and respect cultural diversity.

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Parent Signature:
Student Signature:
Student Signature